

## **Local hub boards:**

As the number of schools in the Trust increases, the local hubs will play a vital role in ensuring that the performance of each school is well scrutinised and that appropriate resources are deployed to support school improvement priorities. The local hub boards enable local governing bodies to influence the development of policy and practice across an expanding trust. There are currently three hubs aligned to the associated Director of School Improvement and Quality Assurance (maximum of 10 schools dependent on support need). The hubs RE constituted on the basis of creating a balance in terms of school performance (a ratio of 2:1 good or better schools to those requiring improvement or inadequate) and recognising existing working relationships and partnerships. They are not 'geographic' hubs.

Composition: The local hub board comprises a representative (normally the chair or vice-chair) of each of the schools in the hub regardless of Ofsted or Trust grading so long as the local governing body has the capacity to provide representation for the regional hub. The local hub boards are chaired by a trustee, appointed by the Board of Trustees. The local hub boards will be supported by the hub's Director of Quality Assurance and School Improvement, the hub's business manager, and the FHT Operations Manager and a National Leader of Governance (when appropriate).

Function of the local hub boards: The local hub boards focus on school improvement and the performance of the schools in the hub. These boards meet termly. The roles of each local hub board is to:

- scrutinise the performance of each school within the hub, based on their performance dashboards and focusing particularly on the areas judged to be 'red' and 'amber'
- ensure that FHT resources and support are being deployed effectively, and are having a positive impact across hub schools, based on the priorities identified within individual school action plans
- moderate and ensure consistency in policy implementation across the hub
- identify and share effective practice within and between schools
- maintain effective two-way communications between the Board, the local hub and local governing bodies.

### **Local Hub Board 1: Chair Paul Bennett and Lead Director of Quality Assurance Graeme Robins**

Schools: Alderman Pounder (1 March), Edwalton, Greenwood, Haddon, Hillside, Horsendale and Porchester

### **Local Hub Board 2: Chair Neil Robinson and Lead Directors of Quality Assurance Claire Varley and Pete Wilkes**

Schools:

Pete: Bilsthorpe, Candleby, Ernehale, Greythorn and Killisick

Claire: Beeston, FHA Ladybrook, John King, Kirkstead, Leamington, Longwood, Mapplewells and Peafield

## **Local governing bodies:**

Each school retains its own local governing body, or could join together with another school(s) to share a local governing body.

Composition of local governing bodies (LGB): As per current Schemes of Delegation which allow significant flexibility to meet local context and needs. LGBs should focus on creating governing bodies comprising people with the right skills and commitment to ensure effective governance.

Function of local governing bodies: The Trust delegates powers to local governing bodies through their Schemes of Delegation. LGBs will continue to function as now but will account to the local hub boards for the performance of their schools. They are expected to undertake an annual self-evaluation of the effectiveness of their governance and identify priorities for improving governance. While the functions of LGBs are largely the same (as identified in their Schemes of Delegation), they will receive different levels of support and intervention based on their performance and that of the school.

In general, it is expected that LGBs will be responsible, in each school, for:

- ensuring that the school promotes the vision and values of the Trust
- the safety and well-being of staff and pupils
- the attainment and progress of pupils
- the quality of teaching and learning
- the range and quality of the curriculum
- the appointment, development and performance management of staff
- the effective deployment of funds and resources
- ensuring that the school meets the standards of financial management and controls set out in the FHT Finance Policy
- the maintenance of the site and buildings
- engaging effectively with parents and the local community
- ensuring the school engages with Trust activity